



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ADHIPARASAKTHI COLLEGE OF PHARMACY
Name of the head of the Institution		Dr. T.VETRICHELVAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04427529093
Mobile no.		9443010858
Registered Email		pharmacymmr@gmail.com
Alternate Email		vetrisel@yahoo.com
Address		GST Road, Melmaruvathur
City/Town		Melmaruvathur
State/UT		Tamil Nadu
Pincode		603319
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. A.S.K.SANKAR
Phone no/Alternate Phone no.	04427529093
Mobile no.	9487339617
Registered Email	asksankar@gmail.com
Alternate Email	pharmacymmr@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://apcp.in/AQAR%202017-18%20TNCOGN14417-Adhiparasakthi%20College%20of%20Pharmacy,%20Melmaruvathur-Tamilnadu.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://apcp.in/Academic_calendar_till_31082019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.74	2011	16-Sep-2011	15-Sep-2016
2	B++	2.80	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	11-Nov-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

New IQAC members and their formation	18-Mar-2019 1	17
IQAC meeting II	22-Mar-2019 1	17
Academic Audit	20-Jul-2018 1	17
IQAC Meeting I	29-Sep-2018 1	222
NAAC Support seminar	03-Jan-2019 2	60
The Taminadu Dr MGR Medical University Co-Sponsored CPE seminar	08-Jan-2019 1	80
Feed back form from ALUMNI	22-Feb-2019 1	55
Feed back form from PARENTS	22-Feb-2019 1	50
Feed back form from Stakeholders	05-Mar-2019 1	85
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutical Chemistry / A S K Sankar	Faculty Welfare Scheme	The TamiNadu Dr MGR Medical University, Chennai	2018 2	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiative step taken to upgrade the research work in our college by asking the faculty to attend seminar, conferences, present and publish research papers in leading journals Industrial visit organised by our college to ensure the exposure to the industrial environment encourages the students to decide on their area of interest, also by having collaboration with them Encouraging teaching staff to use ICT in teaching , learning process, organize Guest lecture for staff as well as students.Life skill development for staff and future generation An awareness has been seeded in the minds of youngsters on Social welfare by helping the people and schools of nearby areas through NSS. In order to make the world much better place to live in students are encouraged to learn the life that promotes them as an ECOPROTECTOR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension activities through NSS, YRC, RRC, ECHO club, etc...	Various awareness and World Day's were observed 1. Course awareness program for APMHSS school students on 24.12.2018 2. World nature conservation day celebrated by our NSS students on 28.07.2018 3. World Environment day on 26.09.2018 4. World Animal Day on 04.10.2018 5. World Diabetes day on 14.11.2018 6. National Voters day on 25.01.2019 7. International Womens day on 08.03.2019 8. NSS Special camp on 03.01.2019 to 09.01.2019
Organization of guest lectures, Industrial visits, Campus interviews	Nine guest lectures, four industrial visits and one week campus interview was successfully organized.
Consultancy work with research scholars	Spectrometry work done for Surya College Of Pharmacy students through letter dated 0805 19. 20 consultancy works were done by various departments of our institution in 20182019
NAAC support seminar	Organised a seminar on 3rd and 4th JAN 2019
Sponsored seminar	The TN MGR medical university co-sponsored CPE program on 8.01.2019
Research Grant request be submitted	Three staff had applied for the grant ONE staff succeeded in getting a grant of INR 50000 /-
Conduct IAEC meetings twice	Meeting was held on 30/09/2018 and 22.03.2019

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The ACMEC Trust has provided us with enough PC's and printers combined with the latest IT based app programs to scrutinize and monitor the information generated in running the college. We are provided with 'INSEC' solution a software based program which helps to record the movement of all the faculty and students entering the premises. Accounting software (Tally) has been provided to record the necessary details of money flow in and out of the college. Library has been given full control of the accounting of books issue and return with the help of a software (NIRMALSPRO). Details of the students and faculties are kept in the PC as documents and also in the hard copy format. Inventories entering or leaving the premises were carefully monitored by the security group and by our Store in Charge in an notebook

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to The Tamilnadu Dr MGR Medical University Chennai, has obtained the approval from both PCI and AICTE. Regarding the curriculum planning and implementation we are to follow the PCI recommended syllabus in teaching, awarding marks for various works of the student (Assignment,

Seminar,) and examination pattern for awarding the promotion / degree. • One of our staff members has been involved in the development of new curricula, modification of the same and implementing it in UG and PG courses. • Also an unique opportunity for affiliated institutions of The Tamilnadu Dr MGR Medical University, through CPE (Continuing pharmacy Education) for promoting research interest in students by arranging Guest lectures by eminent persons from industry, research and academic institutions. • All the senior Faculty members are appointed as the question paper setter for B.Pharm & M.Pharm. • Students are evaluated on a continuous basis during the tutorial classes for their theory subjects. Also weakly tests are conducted in individual subjects to improve their performance in the final examinations • The viva-voce has been regularly conducted in all the practical classes, to assess the ability of students in continuous mode during the practical record corrections. This helps not only continuous evaluation, but also finds a way for the students to identify their strengths and weakness and their overall performance in each subject

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
D.Pharm	D.Pharm	02/07/2018	2	Can become a eligible pharmacist	Training for 500 hours in Government pharmacy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/01/2018
MPharm	Pharmaceutical Analysis	01/01/2018
MPharm	Pharmaceutics	01/01/2018
MPharm	Pharmaceutical Chemistry	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skill for Non Semester students	03/09/2018	115
Statistical applications in Research	13/10/2018	210

Eco friendliness and its uses	13/03/2019	210
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	55
MPharm	Pharmaceutical Analysis	2
MPharm	Pharmaceutics	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>College collects feedback from the student after the end of University / semester examination he /she gives feedback for all the courses taught to them in that year / semester. The general assessment points in the feedback questionnaire is about covering of syllabus in the stipulated classes, theory evaluation (internal), Teacher's approach with the students, their ability to teach subject and control the class, The teachers are periodically issued with the feedback results if necessary they are instructed by the Principal to improve their performances. Alumni Feedback is collected when they come for alumnus meet in the areas such as life skill courses and other extracurricular skills to be given during the study period of the students. This helps us to decide the area of soft and life skill development to be imparted for the current students. The Employers feedback contains parameters relating to the teacher's knowledge, their attitude punctuality to the class willingness to solve the student's problems their leadership and get along behaviour with fellow colleague of the campus. Feedback from the Parents helps the Institute enormously in improving the ambience of the college student friendly, invigorating the eagerness to learn, reorienting the student's attitude towards career improvement, suitability of the courses for career growth of the ward.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	58	49
MPharm	Pharmaceutical Analysis	15	4	4

MPharm	Pharmaceutics	15	0	0
MPharm	Pharmaceutical Chemistry	10	0	0
PhD or DPhil	Pharmacy	12	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	222	5	17	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	6	6	3	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor –Mentee System has been in practice in our college to keep an eye on student's evolution in academics and help students deal with issues related to social life on and off campus. Mentor shall maintain records containing mentee's details is maintained by the mentor to keep track of the student's growth and progression, their problems, challenges faced etc... and direct them accordingly. Mentor will help them to solve the out of hand personal as well as social issues. Each member of the faculty is assigned about 10 students and the mentor will carry on the grooming their mentees. Each student is required to meet the mentor in a oneonone session at least once every month for each semester. If the mentor feels that the mentee requires additional help, he/ she are directed to the appropriate committee for further proceedings. The mentor guides mentees to pursue his interest, if any, in higher education or in other careers of curricular interest. Mentor – Mentee meeting happens at regular intervals to discuss whether mentee has any physical and emotional stress within them that spoil the study, main reason be change of environment and inability to cope up with the work time table are often the cause and an attempt be made by the mentor to provide solutions. In addition mentor identifies the financial crisis of mentees and assists them for availing scholarships either from the ACMEC trust or from the eligible government agencies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
222	26	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	27	2	2	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	A S K SANKAR	Associate Professor	INNOVATION AWARD FROM AFFILIATED UNIVERSITY

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	UG	IV YEAR	22/08/2018	29/09/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation has been a boon for passing of the course to the modern day students, this helps them to feel less pressurized during year / semester end exam. For this our principal had designed the below mentioned system which must be followed on regular basis. Viva voce with regard to practical experiments and awarding grade for the performance, this helps them to face the final exams with little ease. Open discussion between two or three groups within the tutorial class, this helps develop their communication skill and also defending their opinion. At least two Seminar for each students in every subjects has been scheduled, one each before the two continuous internal assessment. Hand written assignments were to be submitted by every student within the end of the each of the two continuous internal assessments and submit the same to the subject in charge. Discussing the various books referred by students from the library and books that throws more light on the subjects to be learnt will be discussed. In addition to the above practice Pharmacy Council of India themselves have recommended to give away 10 marks for those who do excellent work in maintaining attendance above 95 and meticulously performing assignments and seminars allotted to them, which will be added to their passing marks in semester end university exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the Academic year 2018 - 2019, Academic calendar was prepared and distributed to learners and teachers. This booklet conveys the details related to curricular and co curricular activities planned for that academic year. This includes holidays, tentative schedule of vacation, exam dates and activities related to Industrial visit, campus interview, etc.... This will help the wards to plan better

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://apcp.in/program_course_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BPharm	Pharmacy	56	48	85
PG	MPharm	Pharmaceutical Analysis	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://apcp.in/survey.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	The Tamilnadu Dr MGR Medical University	0.5	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Drug Design	Pharmaceutical Chemistry	20/09/2018
Obsessive Compulsive Disorder	Pharmacognosy	25/09/2018
Career in Pharmacy	Pharmaceutics	19/02/2019
Molecular Docking studies	Pharmaceutical Chemistry	22/02/2019
Importance of Bioinformatics	Pharmaceutical Chemistry	06/03/2019
Personality development skills	Pharmacognosy	15/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GREEN ANALYTICAL APPROACH WITH USAGE OF QBD BASED EXPERIMENTS AND RESPONSE	A S K Sankar	The Tamilnadu Dr MGR Medical University	19/12/2018	Faculty Research Scheme

SURFACE
MODELLING FOR
EVALUATING DRUG
STABILITY

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
APCP Incubation center	APCP INCUBCENTRE	Student	Medical Shop	Medicine selling	04/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2000	5000	10000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutical Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutical Chemistry	1	0.5
International	Pharmaceutical Analysis	1	0.2
International	Pharmaceutics	1	0.5
National	Pharmaceutical Chemistry	1	0.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Analysis	2
Pharmacognosy	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Proteomic studies of	Nagavalli D	Indo American	2018	5	Adhiparasa kthi	1

chemical constituents of commelina communis		journal of Pharmaceutical Research			College of Pharmacy, Melmaruvathur	
Analytical studies and physicochemical properties of commercial available soaps in the market	Abirami G	European journal of Biomedical and Pharmaceutical Sciences	2018	3	Adhiparaskathi College of Pharmacy, Melmaruvathur	1
Response Design Optimized Polymeric Nanoparticles of Etoposide for Improved Oral bioavailability in Albino Rats	Ayyappan T	Research Journal Of Pharmacy and Technology	2018	3	Adhiparaskathi College of Pharmacy, Melmaruvathur	1
Anticancer Activity of Polymeric Nanoparticles Containing Etoposide Using Albino Rats as Experimental Animal Model	Ayyappan T	Asian Journal of Pharmaceutical and Clinical research	2018	3	Adhiparaskathi College of Pharmacy, Melmaruvathur	1
Preparation and Biopharmaceutical Evaluation of Novel Polymeric Nanoparticles Containing Etoposide for Targeting Cancer Cells	Ayyappan T	Turkish Journal of Pharmaceutical Sciences	2019	3	Adhiparaskathi College of Pharmacy Melmaruvathur	1

Development and Validation of new UV Method For Simultaneous Estimation of Tadalafil in combination with Dapoxetine Hydrochloride in a Pharmaceutical Dosage Form	Sudha T	European journal of Biomedical and Pharmaceutical Sciences	2019	2	Adhiparaskathi College of Pharmacy Melmaruvathur	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Proteomic studies of chemical constituents of commelina communis	Nagavallid	Indo American journal of Pharmaceutical Research	2018	2	2	Adhiparaskathi College of Pharmacy, Melmaruvathur
Analytical studies and physicochemical properties of commercial available soaps in the market	Abirami G	European journal of Biomedical and Pharmaceutical Sciences	2018	2	2	Adhiparaskathi College of Pharmacy, Melmaruvathur
Response Design Optimized Polymeric Nanoparticles of Etoposide for Improved Oral bioavailability in Albino Rats	Ayyappan T	Research Journal Of Pharmacy and Technology	2018	2	1	Adhiparaskathi College of Pharmacy, Melmaruvathur

Anticancer Activity of Polymeric Nanoparticles Containing Etoposide Using Albino Rats as Experimental Animal Model	Ayyappan T	Asian Journal of Pharmaceutical and Clinical research	2018	2	2	Adhiparaskathi College of Pharmacy, Melmaruvathur
Preparation and Biopharmaceutical Evaluation of Novel Polymeric Nanoparticles Containing Etoposide for Targeting Cancer Cells	Ayyappan T	Turkish Journal of Pharmaceutical Sciences	2019	2	2	Adhiparaskathi College of Pharmacy, Melmaruvathur
Development and Validation of new UV Method For Simultaneous Estimation of Tadalafil in combination with Dapoxetine Hydrochloride in a Pharmaceutical Dosage Form	Sudha T	European journal of Biomedical and Pharmaceutical Sciences	2019	2	1	Adhiparaskathi College of Pharmacy, Melmaruvathur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	1	1	22
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta pakhwara/ Awareness program and cleaning activities in our campus	NSS	8	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Publications	2019 Lifetime achievement award	Marquis Whos WHO	1
Blind Empowerment	IAB blind empowerment champions 2019	Indian Association for Blind	10
Achievements in Pharmacy Higher education	One of the top 25 MUST WATCH PHARMACY COLLEGES IN INDIA	Higher Education Digest	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YOGA	YRC	International yoga day	8	58
NATURE DAY	NSS	WORLD NATURE CONSERVATION DAY	5	60
NATIONAL CELEBRATION	NSS	72 ND Independance day celebration	8	80
ENVIRONMENTAL	NSS	World Environmental Health Day	6	60
ANIMAL WELFARE	NSS	World Animal Day	5	60
HEALTHY LIVING	NSS	World Diabetes Day	6	58
National Celebration	NSS	Republic day celebration	8	80
National Celebration	YRC	National Voters Day	7	70

HEALTHY LIVING	NSS	World Malaria Day	5	58
HARMONY LIVING	NSS	World Environment day	5	58
POPULATION DAY	RRC	World Population Day	5	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Infrastructural and faculty exchange	Adhiparasakthi dental college and hospital	ACMEC Trust	1
Research work	Students	Self	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Antioxidant study on Ind onesiella echioides using 3T3 cell line	Optimurz Integrated Bio solutions No:1, 3rd west cross street, 1st main road, shenoy nagar west, Chennai 600030.	15/05/2019	19/06/2019	A.Agalya V.Datchyani I.Dhanalakshmi M.Divyalakshmi T.Indumathi
Project	Formulation Evaluation of Herbal creams from whole plant Extracts of Euphorbia hirta (L)	Pharmacognosy and Pharmaceutics Lab	11/06/2019	21/06/2019	T.C.Praveena S.Ramya N.Ranjitha S.Sandhya G.Saranya

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Melmaruvathur Adhiparasakthi Institute of Medical Sciences	01/01/2019	Interinstitutional Cooperation in Education and Research	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6485000	5131000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Newly Added
Video Centre	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMALSPRO	Fully	6.1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13164	3160243	596	264911	13760	3425154
Reference Books	725	672448	12	9268	737	681716
e-Books	174	86864	537	30000	711	116864
Journals	4340	1683940	204	91707	4544	1775647
e-Journals	939	537735	247	65170	1186	602905
Digital Database	1	20000	0	0	1	20000
CD & Video	77	0	10	0	87	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
SANKAR A S K and Ayyappan T	Phytolore 19	paper	23/11/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	30	68	30	30	3	5	20	0
Added	0	0	0	0	0	0	0	0	0
Total	68	30	68	30	30	3	5	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
APCPE Content Developing center	http://apcp.in/e_facilityes.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22	24.16	24.85	20.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is very particular about utilizing its entire infrastructure for the benefits of faculty and students. (Physical, academic and support facilities). This consists of use of equipments in various laboratories, ebooks in compact disc, ejournals obtained through DELNET, eConsortium, Bentham Science, Inventi impact ejournals, through internet login and password. Maintenance of the computers is done by appointing external agencies which take care of all our PC's, Laptops, and printers. Equipment in all the laboratories are also maintain through annual maintenance contracts awarded to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, and Residential Area are maintained under the trust appointed supervisor. Use of all sport facility is utilised fully by students throughout the year. Facility supervisor for sports complex is available 24 x 7 in the hostel premises and can obtain the required material for interested ward's perusal. The council together with the management and principal defines policies for the proper use and maintenance of the academic and Nonacademic facilities every

year. Students are encouraged to participate in extra, cocurricular and sport activities and their participation in Institutional and National and International competitions.

http://apcp.in/APCP_Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ACMEC SCHEME	4	40000
Financial Support from Other Sources			
a) National	BC/MBC/ SCHEME	72	1756600
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Languages lab English for Tamil Medium Students	26/09/2018	20	Adhiparasakthi Engineering College
Remedial Mathematics	26/09/2018	5	Our College Faculty
Soft Skill Development	28/11/2018	55	Our College Faculty
Yoga And Meditation	17/12/2018	57	G B public School Teacher
Slow Learners Coaching	11/02/2019	6	Our College Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	DI entrance Coaching	12	8	0	0
2019	RRB Coaching	5	3	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Apollo hospitals, Yogam BPO, SKN Organics, Medplus, Nouveau	56	56		18	18
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Pharm	Pharmacy	Adhiparasakti College of Pharmacy	M.Pharm Pharmaceutical Analysis
2018	1	B.Pharm	Pharmacy	College of Pharmacy Madras Medical College	M.Pharm Pharmaceuticals
2018	1	B.Pharm	Pharmacy	College of Pharmacy , Madras Medical College	M.Pharm Pharmacoognosy
2018	1	B.Pharm	Pharmacy	C L Baid Metha College of Pharmacy	M.Pharm Pharmaceutical Analysis
2018	1	B.Pharm	Pharmacy	C.L Baid Metha College of Pharmacy	M.Pharm Pharmaceuticals
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	College	18
Cricket	College	15
Atheletics	College	10
Carrom	College	22
Chess	College	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	AMMA 79 medal	National	0	1	31	Niveditha S
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our College has been initiated post accreditation by NAAC after second cycle, which constitutes student members in the following categories General Secretary (Final year student), Treasurer and Members from each year/ semester. The team is responsible for addressing the needs of students related to curricular and cocurricular activities to the principal and management. The lists of the activities other than curricular and cocurricular activities in which the student representatives are included are as follows: Anti Ragging, Entrepreneur / Startup cell, Gender sensitization committee and so on

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association have been strengthened by electing a new body of office bearers and conducting more activities through alumni association.

5.4.2 – No. of enrolled Alumni:

944

5.4.3 – Alumni contribution during the year (in Rupees) :

14000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeti8ng was Conducted two times per annum 2. Placement for the outgoing students has been done with their information and cuidance 3. Internships / practical hands on training fron one day one week has been carried out with their influence in their company 4. Career guidance and group discussion on future prospects of anycourse will be discussed with them 5. Alumni Association is donating a cash prize for Rural Meritorious Students doing B.Pharm.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A committee was formed to plan various curricular, cocurricular and extra curricular activities. These committees will look into planning the schedule and follow up till the same is executed. Various activities include framing of Time Table conduct of sessional exams, orientation classes, arrangement of guest lectures, training for support staff cultural, technical, publications, personality development and sports activities of the institute and so on. These committees include teachers and student representatives. All these activities are totally decentralized and this has no influence from the management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the guidelines issued by PCI/AICTE/ University through board of studies and faculty of pharmacy during the revision of curriculum. The college is affiliated to The Tamilnadu Dr.M.G.R. Medical University, and hence the curriculum is decided by the university. One of our staff is a member in the BOS of The Tamilnadu Dr M.G.R. Medical university, hence that member shall discuss the new/ modification requirement in an agenda to be adopted for needs of ever changing scenario of world health care
Teaching and Learning	The college prepares the academic calendar in August every year and it is made available to faculty and the students Institution followed mass teaching, discrete learning and group learning.
Examination and Evaluation	1. Conducted IA I and II for both theory and practical as per PCI regulations 2014. 2. Conducted skilled based test viz. presentations, assignments, oral test and class test. 3. The evaluation processes consists of IA, Seminars and Assignments are given to students pursuing semester pattern UG and PG course regularly, while for NON Semester pattern UG students the same is given during Summer and Winter vacation.
Research and Development	1. Postgraduate Research has been encouraged by the introduction of dissertation /project work. Also

	<p>encourages undergraduate research in various ways - by way of Projects, presenting Seminar and submitting Assignments. 2. Faculties are encouraged to do Ph.D., and we are running with 10 Ph.D. qualified Teachers. 3. Faculties are motivated to publish the outcome of the research studies in national and international journals. 4. MOU with institution and industries. 5. With the availability of modernized research laboratory, enhanced Consultancy services</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Library - More volumes in each title - journals , ejournals reading facilities, ebooks in CDs, newspapers, magazines, books for competitive examinations etc. 2. ICT infrastructure, LCD projectors, HP printers, internet facilities available throughout the premises. 3. Application software, power generator 4. Physical infrastructure Total area 7000 sqm. 5. Fire extinguishers have been installed in all laboratories.</p>
Human Resource Management	<p>1. At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and nonteaching positions 2. Student teacher ratio 60:1 theory classes, 20:1 for practical's. 3. Faculties are involved in extracurricular and cocurricular activities</p>
Industry Interaction / Collaboration	<p>Identified for internship, field trips, industrial visits, guest lectures, workshops/ seminars, projects, placements, career guidance, consultancy services, funding project etc.</p>
Admission of Students	<p>In 201819 - 49 Students in B.Pharm and 4 students in M.Pharm Pharmaceutical Analysis were admitted , 20182019 admission will be closed on 30/09/2018 for B.Pharm and for M.Pharm on 7.11.2018. Admission for B.Pharm and M.Pharm is performed as per The Tamilnadu Dr.M.G.R Medical University norms and the guidance of The secretary, selection committee, Chennai.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance for Faculty and students

Finance and Accounts	Commercial software to monitor the flow of finances in and out of the college
Examination	Online question paper receiving from the affiliated university
Student Admission and Support	e mail is used for communicating with the parents / guardians about their wards performance.Also the same can be used for requesting leave

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr D Nagavalli	Health care Leadership development and training	The Registrar, The Tamil nadu Dr MGR Medical University Chennai	500
2018	Dr. A S K Sankar	Health care Leadership development and training	The Registrar, The Tamil nadu Dr MGR Medical University Chennai	500
2018	Dr.G.Abirami	Health care Leadership development and training	The Registrar, The Tamil nadu Dr MGR Medical University Chennai	500
2018	Mrs R.Rajeswari	Health care Leadership development and training	The Registrar, The Tamil nadu Dr MGR Medical University Chennai	500
2018	Mrs N Sheelarani	Health care Leadership Development and training	The Registrar, The Tamilnadu Dr MGR Medical University Chennai	500
2018	Dr.S.Shoba	National symposium on Animal models in Biological research	The Registrar, The Tamilnadu Dr MGR Medical University	1000
2019	Dr.A.S.K.Sankar	Quality by Design (QbD): Regulatory	The Principal Adhiparasakthi College of	400

		considerations in Pharmaceutical Research	Pharmacy Melmaruvathur	
2019	Dr.A.Umarfaruksha	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mr.D.Sudhan	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mr.S.Murugan	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.T.Sudha	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs.M.Sudha	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs D.Kayathiri	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs.R.Rajeswari	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs.N.Sheelarani	Quality by Design (QbD):	The Principal Adhiparasakthi	400

		Regulatory considerations in Pharmaceutical Research	College of Pharmacy Melmaruvathur	
2019	Mr.G.Hariharaputra ayyanar	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mr.T.Ayyappan	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.S.Shoba	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.S.Sathya	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.D.Nagavalli	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.G Abirami	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr K.Sundaramoorthy	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400

2019	Dr. B Umadevi	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs A Deepasowmya	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs S Jayanthi	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mr.M.Senthil@ Palniappan	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs.T Sangeetha	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Mrs D.Kayathiri	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	The Principal Adhiparasakthi College of Pharmacy Melmaruvathur	400
2019	Dr.T Sudha	Workshop on Research Methodology Biostatistics: How to do a Good Dissertation Publication	The Registrar, The Tamil nadu Dr MGR Medical University Chennai	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Art of Scientific writing	Training on MS OFFICE EXCEL	17/08/2018	17/08/2018	22	10
2018	GREEN CHEMISTRY for eco friendly environment	Workshop on handling UV VISIBLE DOUBLE BEAM SPECTROMETER	19/11/2018	19/11/2018	5	4
2019	Research Methodology in Clinical Research	Training on ONLINE form filing	12/03/2019	12/03/2019	5	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Health care leadership development and training	5	07/08/2018	07/08/2018	1
Navigation towards pharmaceutical research and development	1	24/11/2018	27/11/2018	4
National Symposium on animal models in biological research	1	06/02/2019	06/02/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Salary as per AICTE norms Providing Contributory PF etc Providing group gratuity and insurance Financial assistance for seminars etc Maternity leave. Health care scheme is available at MAPIMS	Class IV employees are given a pair of uniform every year. ESI , Providing group gratuity and insurance Contributory Provident fund Interest free loan facility. Maternity leave. Health care scheme is available at MAPIMS	Fee waiver Scholarship Health care scheme is available at MAPIMS Free counselling, placement
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

ACMEC trust has accounts and finance department heads. They control the data associated to all financial and money transactions of the institute as well as the trust. They approve the yearly budget allocation from our college. Institute has separate finance portfolio. Once the YEARLY BUDGET is approved by requisite authorities (CORRESPONDENT, AUDITING team, FINANCE Managing team, Principal) financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out with ease and no interruption from whosoever from the TRUST and by the committee members. The institute prepare monthly / yearly audited statements and Income / expenditures statements for every required period as decided by the trust, for which services of the government certified auditors are used. As a mandatory part the institute also completes audits of its finances by the ACMEC Trust appointed auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ACMEC Trust	3000000	Lift and Canteen
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6.4.3 – Total corpus fund generated

20981000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL
Administrative	Yes	CR AUDITING	Yes	ACMEC TRUST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are intimated about the student's performance . • Regularly ParentTeacher meetings are conducted twice a year. • They give their feedback on the conduct of the academic programme, facilities in the hostel other amenities to the Internal Quality Assurance Cell for appropriate actions to be initiated. • Parents feed their expectations for improving the performance of the college

6.5.3 – Development programmes for support staff (at least three)

- English and computer training is given for supporting staff.
- Participatory contribution in various college events.
- Basic computer knowledge is imparted by training all the Nonteaching staff.
- The teacher ensures the support staff has knowledge of Safety measures to be adhered in laboratory while handling chemicals
- Awareness in Handling of FIRE Extinguisher was conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC formation as per the latest format on 01042019
- Biometric attendance for student
- Department wise IQAC for promoting effective functioning and specific research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research prospects in Higher Education	10/10/2018	10/10/2018	10/10/2018	55
2019	Quality by Design (QbD): Regulatory considerations in Pharmaceutical Research	08/01/2019	08/01/2019	08/01/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Mentor program to encourage their research capability	25/09/2018	25/09/2018	105	112
Gender Equity: A way to empowering and safeguarding women	06/06/2019	06/06/2019	100	116

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Ten percent of the total of the electrical energy has been met with the help of solar power, with the following specifications 7KWP SOLAR ROOFTOP SYSTEM

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/02/2019	33	Free Eye Check up	Detection of cataract	55
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
THIRUKKURAL for LIFE	05/12/2018
HARMONY LIVING -Make it a practice	26/04/2019	...

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on 'LIFE OF Dr.APJ Abdulkalam for every HUMAN'	24/04/2019	24/10/2019	245
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus affirmed NO TOBACCO ZONE, PLASTIC FREE zone. Water recycling and rain water harvesting, solid waste segregation, Effluent treatment plant for the whole campus Installing solar power panels for lightings, Shifting gradually to LED lightings GO Green initiative is being initiated in our campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Improving Teaching and Learning Process by using ICT usage in class as and when required.
- Innovation through research and collaboration is viewed as an excellent tool to encourage staff and students with cash award by our trust.
- Rank holders and poor students are awarded cash prize by ACMEC Trust
- Field

visit at hospital, industry and remedial class with improvement tests for slow learners. • Our institute imparts Value Education through soft skill development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://apcp.in/best_practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As with the Trust's motto our college has set its priority as Study, Spirituality and Service. Students are buoyant and essentially disciplined to be regular to campus. This enables them to understand the course better. Also justifiably, spirituality means service to the needy belonging to any caste, creed or religion, which is quiet true, and being followed with eager and vigour by our interested scholar. Our parent TRUST envisioned the art of generosity through theirs and various schemes of government as well. Many villages, government schools in them have been donated with the needy items every year. Just like books are added to the library every year our college adds more number of trees / plants/ shrubs to our well sustained medicinal garden in the neighbourhood too, to make the students feel the importance of environment preservation/nurturing and coexistence. Going ECO friendly is a nice thought for passing on the GREEN SAFE HEALTHY EARTH to the future generation by making them say 'NO TO ABUSE SUBSTANCE', 'NO TO SINGLE USE PLASTICS', etc...

Provide the weblink of the institution

http://apcp.in/distinct_practice.html

8.Future Plans of Actions for Next Academic Year

- Augmentation of Research activities, publications in web of science indexed journals with impact factor
- Every department shall initiate to conduct seminar / work shop / conference
- Every faculty shall enroll themselves in SWAYAM/ NPTEL / CEC organized ANNUAL ONLINE REFRESHER COURSE FOR TEACHER
- We shall participate in the National India Rankings framework of 2020, therefore every faculty must encourage students as well as other faculty members to achieve in CoCurricular and Extra Curricular activities that is possible by them.
- To offer interdisciplinary seminars, workshops and conferences
- Proposals to be submitted to funding agencies for obtaining grant in aids for Research projects, collaborative projects, intramural research that helps alleviating the problems of rural health care
- Educationally and societal impacting research project will be undertaken into the consideration.
- Faculty Development and Exchange Programs in the allied health sciences and interdisciplinary areas.
- To get approval of examining authority to run Diploma in pharmacy with effect from 201920 session.
- Enrichment of Student internships at Hospital pharmacy and Industries
- Fortification of consultancy Services thus catering the needy scholars in achieving their goal
- Enforcing strictly the maintenance of eco friendly campus and infrastructure facilities
- Planning for enormous give back to society through service viz. NSS, RRC, and YRC.
- Interactive feedback, analysis and monitoring system
- Conducting bridge courses for bringing the newly joined students to a common platform in terms of the difficult areas like Mathematics, Biology, Communication skills etc...