



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>ADHIPARASAKTHI COLLEGE OF PHARMACY</b>
Name of the head of the Institution	<b>Dr.T. VETRICHELVAN</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>04427529093</b>
Mobile no.	<b>9003542444</b>
Registered Email	<b>pharmacymmr@gmail.com</b>
Alternate Email	<b>vetrisel@yahoo.com</b>
Address	<b>No.6.GST ROAD,</b>
City/Town	<b>MELMARUVATHUR</b>
State/UT	<b>Tamil Nadu</b>

Pincode	603319			
<b>2. Institutional Status</b>				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Rural			
Financial Status	Self financed			
Name of the IQAC co-ordinator/Director	Dr .A .S .K .SANKAR			
Phone no/Alternate Phone no.	04427529093			
Mobile no.	9487339617			
Registered Email	asksankar@gmail.com			
Alternate Email	pharmacym1mr@gmail.com			
<b>3. Website Address</b>				
Web-link of the AQAR: (Previous Academic Year)	<a href="https://apcp.in/AQAR/AQAR_2018-19.pdf">https://apcp.in/AQAR/AQAR_2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://apcp.in/academic/Academic%20Calendar%202019-2020.pdf">https://apcp.in/academic/Academic%20Calendar%202019-2020.pdf</a>			
<b>5. Accrediation Details</b>				
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accrediation</b>	<b>Validity</b>

				Period From	Period To
1	B	2.74	2011	16-Sep-2011	15-Sep-2016
2	B++	2.80	2016	05-Nov-2016	04-Nov-2021

## 6. Date of Establishment of IQAC

18-Mar-2019

## 7. Internal Quality Assurance System

## Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
New IQAC members and their formation	15-Jul-2019 1	17
IQAC meeting I	15-Jul-2019 1	17
Guest lecture-I Innovation in Industry	15-Jul-2019 1	60
Campus placement	19-Jul-2019 4	55
Academic Audit	22-Jul-2019 1	17
IAEC meeting	02-Nov-2019 1	8
CPE program partially sponsored by The Tamilnadu Dr.M.G.R Medical University Co-Sponsored CPE Seminar	23-Nov-2019 1	80

Special and Regular NSS Camp	28-Dec-2019 7	40
IQAC Meeting II	26-Mar-2020 1	17

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmacognosy	CPE	Tamilnadu Dr. M G R Medical University, Chennai-	2019 1	15000
Pharmaceutical Analysis	MODROBS	AICTE	2020 730	1650000
Pharmaceutical Analysis	Research Grant	Tamilnadu Dr. M G R Medical University, Chennai-	2020 730	50000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC played a significant role regarding up gradation of student's education, sports and cultural activities and encouragement of staff regarding research and development. • Campus drive was conducted for our final outgoing students in the month of July 2019 • The research work in the college was encouraged by the fund sponsored by AICTE MODROBS and other consultancy work carried out • Motivated the students to attend competitive exam GPAT, Conducted campus interview and carried out many NSS, YRC, and RRC. activities. • CPE seminar conducted, partially sponsored by The Tamilnadu Dr.M.G.R. Medical University and carried out many guest lectures. • Online classes and Webinars (National and International) were conducted due to COVID19 pandemic from March 2020. • Conducted regular IAEC meeting.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Consultancy work with research scholars	Nano formulations, Molecular modelling, Chromatography works, Synthesis using microwave , Pharmacological activities have been done as usual in our college
NSS Special camp to be conducted for the benefits of an ADOPTED VILLAGE	THIRUMUKKADU Village adopted and conducted various awareness programmes, Sapling been planted, supplied essential nutrients for poor and needy persons, stationery notebooks issued and health checkups have been done
Industrial visit planned for the march and April	COVID pandemic made the industrial visit and others got postponed
Submission of AQAR for the	Submitted the NAAC AQAR on november twenty seventh two thousand nineteen and corrected version got submitted in the later year by February

third year in time	
AICTE MODROBS (RURAL) to be applied	Got the funds from AICTE for RS Sixteen lakhs for purchase of RPHPLC instrument
To obtain CPE program from our university	One conducted in november two thousand nineteen
IAEC meeting	On November second of two thousand nineteen
Extension activities through RRC, YRC, NSS, ECHO club, etc.	05.06.2019 NSS World Environmental Day 6 59 21.06.2019 YRC International Yoga Day 7 60 11.07.2019 NSS World Population Day 4 55 15.08.2019 NSS 73rd Independence Day Celebration 8 90 26.09.2019 NSS World Environmental Health Day 5 55 04.10.2019 NSS World Animal Day 7 59 14.11.2019 NSS World Diabetes Day 5 56 18.11.2019 RRC Nilavembu Kasayam given to student's 8 241 10.12.2019 NSS International Human Rights Day 5 58 26.01.2020 NSS 71st Republic Day Celebration 8 83 08.03.2020 NSS International Women's Day 8 59 Extension activities through NSS, YRC, RRC, ECHO Club, E

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our spiritual leader ARULTHIRU AMMA founded ACMEC Trust mainly to serve not only the spiritual part of life but also teaching and servicing the humanity. The trust had been supporting for this cause through enough PC's and printers with the latest IT based app programs to examine and supervise the information generated in the college. We are provided with 'INSEC' solution a software based program which helps to record the 'in and Out time of the staff teaching and non teaching and all the students entering the premises. Accounting software (Tally) has been provided to record the necessary details of money flow in and out of the college accounts held with bank. Library has been given full control of the accounting of books issue and return with the help of a software (NIRMALSPRO). Details of the students and faculties are kept in the PC as documents and also in the hard copy format. Inventories entering or leaving the premises were carefully monitored by the security group and by our Store in Charge in a notebook

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to The Tamilnadu Dr MGR Medical University, Guindy, Chennai, has got the approval from both PCI (New Delhi) and AICTE (New Delhi). As regards to the syllabus framing, revising and implementation we are to follow the PCI (New Delhi), Rules and regulations.

Evaluation process for various works of the student (Laboratory works, Assignment, Seminar, Internal assessment) and examination pattern for awarding the promotion / degree as per PCI. One of our staff members has been a member in the Board of Studies- The Tamilnadu Dr M G R Medical University, Guindy, Chennai • A unique prospect for affiliated institutions of The Tamilnadu Dr MGR Medical University is conducting CPE (Continuing pharmacy Education) helps the budding

stakeholders to plan their prospectiveness in research and their curricula zeal. This could be initiated with Guest lectures by distinguished persons from industry, research and academic institutions. • Students are evaluated on a continuous basis during the tutorial classes for their theory subjects. Also weekly tests are carried out in individual subjects to improve their performance in the final examinations • The ability of students is assessed during the practicals through viva-voce/ test on a regular basis and are documented. For every practical class, this helps not only continuous evaluation, but also finds a way for the students to identify their strengths, weakness, difficulties and overall performance in each subject. Staffs plan and schedule in advance, their monthly work by preparing the lecture plan. The Timetable committee headed by the principal and a senior faculty member draw the detailed timetable which professionally organize the stipulated units of time for academic and co-curricular purpose as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of obligation a student is expected to participate in. Log books /Job cards for practicals, instrument usage, viva voce note book, remedial coaching are maintained. Our principal conducts frequent interaction with staff and students to ensure completion of the syllabus in time.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/01/2019
MPharm	Pharmaceutical Analysis	01/01/2019
MPharm	Pharmaceutics	01/01/2019

MPharm

Pharmaceutical Chemistry

01/01/2019

## 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	13

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill for non semester students	30/09/2019	59
Statistical applications	30/09/2019	59
Environmental awareness (Online)	04/04/2020	59

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## 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	57
MPharm	Pharmaceutics	6
MPharm	Pharmaceutical Analysis	7
MPharm	Pharmaceutical Chemistry	2

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## 1.4 - Feedback System

## 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

College collects feedback from the student after the end of University / semester examination he /she gives feedback for the courses taught to them in that year / semester. The general assessment points in the feedback questionnaire are as per the questionnaire model 2 from the NAAC website. Teacher's approach with the students, their ability to teach subject and control the class, The teachers are from time to time issued with the feedback results, if necessary they are skilled by the Principal to look up their performances. Alumni Feedback is collected when they come for alumnus meet they usually inform their juniors about the skills required such as life skill, extracurricular skills and courses to be acquired during the study period of the students. This helps us to decide the area of soft and life skill development to be imparted for the current students. Our Alumni feedback is considered the most valuable for us as it provides us with the inputs regarding improvement in facilities needed to upgrade the practice which helps to improve the employability of our learner. Our recruiters are our major stakeholders feedback of whom enhances the performance of the students. Their feedback is valuable for us as it provides the basis for fortification of ideas to learners in extra curriculum, innovative areas of training which validate and improves the overall performance of Wards. In this regard we were lucky to get the feedback from our major recruiters like Tristar Formulations, Medplus , Ocean Health care, Apollo enterprises, Alembic Pharmaceuticals . The Employers feedback contains parameters relating to the teacher's knowledge, their attitude, punctuality to the class, willingness to solve the student's problems their leadership and cope up behavior with fellow colleagues of the campus. Feedback from the Parents helps the Institute in refining the atmosphere of the campus to enliven the eagerness to learn, reorient the outlook, career improvement and growth of the ward.

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	Pharmaceutical Chemistry	10	2	2
MPharm	Pharmaceutical Analysis	15	8	7

<b>MPharm</b>	<b>Pharmaceutics</b>	<b>15</b>	<b>6</b>	<b>6</b>
<b>BPharm</b>	<b>Pharmacy</b>	<b>60</b>	<b>91</b>	<b>59</b>

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	241	19	22	6	14

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	22	6	6	3	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor -Mentee System has been in practice in our college to keep an eye on student's progression in academics and assist students deal with problem related to social life on and off campus. Mentor maintain records containing mentee's particulars and is maintained by the mentor to keep track of the student's growth and progression, their problems, challenges faced etc... and direct them accordingly. Mentor will help them to solve the out of hand personal as well as social issues. Each member of the faculty is assigned about 10 students and the mentor will carry on their duties to groom their mentees. Mentor's main function is to negotiate the mentee regarding how to realize their goal, mentor is seen as mentees role model Each student is required to meet the mentor in a one on one session every fortnight. If the mentor feels that the mentee requires additional help, he/ she are directed to the appropriate committee for further proceedings. The mentor guide mentees to pursue his interest, if any, in higher education or in other careers of curricular interest. In the

Mentor - Mentee meeting discussion made about, whether mentee has any physical and emotional stress within them that spoil their studies, main reason may be change of environment and inability to cope up with the work time table are the frequent cause. An attempt is made by the mentor to provide solutions mentally, or sometimes financially. He/She acts as a protector to mentee who is excused on the "NO REPEAT" assurance from a well judged mentor. In addition mentor identifies the financial crisis of his/ her mentees and assists them for availing scholarships either from the ACMEC trust or from the eligible government agencies. Encourages the mentees to expose themselves to new experiences Counselors raise the mentees self-esteem through supportive, non-judgmental discussions. Further the mentors are the role model necessary for success of mentees. In an open minded way our mentors are open to sharing mistakes, failures and lessons learned which help to tune the wards future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
260	28	1:10

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nil	Nil	Nil

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	SUDHA T	Associate Professor	AWARDS FOR BEST ORAL PRESENTATION IN 71 ST IPC HELD AT CHENNAI

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	PGCeutics	THIRD SEM	12/06/2019	Nil
BPharm	FINAL	Final year	05/09/2019	01/10/2019

BPharm	THIRD	III YEAR	13/09/2019	25/10/2019
BPharm	SEM	SECOND	29/09/2019	29/11/2019
BPharm	SEM	FOURTH	13/10/2019	11/12/2019
MPharm	PGAnalysis	Final sem	12/06/2019	25/09/2019
MPharm	PGAnalysis	First Sem	12/06/2019	14/10/2019
MPharm	PGCeutics	FINAL SEM	05/12/2019	21/01/2020
MPharm	PGANalysis	SECOND SEM	05/12/2019	21/01/2020

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#### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment has been a boon for passing of the course to the current day students this makes them feel less hassled during semester end exam. For this our principal had premeditated a system which is pursued on habitually by our teachers. Weekly tutorial hour is made the most of for discussing the complexity faced in the subject covered during that week, This is tracked through Q and A, a viva note is maintained which has scores stating the level of each students performance .The orals test the understanding of practicals of that week is measured with a grade in wards observation note book. These measures facilitate the wards to face the final exams with ease. To develop their debating skill students have to give seminar / presentation for 10 min a minimum of two Seminar for each students in every subjects has been scheduled, one each before the two continuous internal assessment. Group discussion was also held in the practical hour, to encourage the students to ask doubts and have the confidence to clarify it. Hand written assignments were to be submitted by every student within the end of the each of the two continuous internal assessments for each theory subjects the ward needs to study. Discussing the various books referred by students from the library and books that throws more light on the subjects to be learnt also is talked about. In addition to the above practice Pharmacy Council of India themselves have recommended to give away 10 marks for those who put hardship in maintaining attendance above 95 percent and painstakingly and thoroughly performing assignments and seminars allotted to them, which will be added to their passing marks in semester end university exam.

#### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the year 2019 - 2020, Academic calendar was prepared and distributed to all stakeholders. The calendar communicates the information associated to all the activities intended for that year. This includes, tentative schedule of vacation, holidays, exam dates cultural, sports, extension activities related to Industrial visit, campus interview, etc... This shall help the Staff and wards to plan better. Fee paying last dates for exam, tuition and hostel information is given clearly for ready reckoning. Anti-Ragging committee head's contact number and websites regarding anti ragging regulations are available for the needy students. Rules and regulation for the students to be followed during their study time in our college has been clearly given for the perusal of parents and students. The details of Scholarship provided by Government of India and Tamilnadu for BC/SC/ST/PH categories are revealed in the calendar. Tentative dates of the semester end university exams and Continuous internal assessment exam are cited. All the incharge committee members and convener's names be retrieved.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://apcp.in/program\\_course\\_outcomes.html](http://apcp.in/program_course_outcomes.html)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MPharm	Pharmceutics	1	1	100
PG	MPharm	Pharmaceutical Analysis	4	4	100
56	BPharm	Pharmnacy	55	53	96.36

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://apcp.in/AQAR/SSS\\_2019-20.pdf](https://apcp.in/AQAR/SSS_2019-20.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	AICTE, NewDelhi	16.5	14
Projects sponsored by the University	730	The Tamilnadu Dr MGR Medical University, Guindy, Chennai	0.5	0.25

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### 3.2 - Innovation Ecosystem

#### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Marketing Innovations in Alembic	Pharmaceutics	15/07/2019
Importance of Nutraceuticals for health	Pharmacognosy	23/11/2019

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
APPLICATION OF Qbd CCD TECHNIQUE FOR VALIDATED RP HPLC SEPARATION OF METHOCARBOMOL AND ITS IMPURITIES IN MIXTURE WITH IBUPROFEN TABLET COMBINATION	SUDHA T	IPC / STATE DRUGS INSPECTOR ASSOCIATION	22/12/2019	APPLICATION OF Qbd CCD TECHNIQUE FOR VALIDATED RP HPLC SEPARATION OF METHOCARBOMOL AND ITS IMPURITIES IN MIXTURE WITH IBUPROFEN TABLET COMBINATION

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#### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1000	2000	5000

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical Analysis	6	0.5

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#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Chemistry	1
Pharmaceutical Analysis	1

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#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

UV-Spectrophotometric Absorbance Correction Methods for the Simultaneous Estimation of Tenofovir Alafenamide and Emtricitabine in Bulk and Tablet Dosage Form	Murugan S	Research Journal Pharmacy and Technology	2019	1	Adhiparasakthi college of Pharmacy	1
Absorbance Ratio and First Order Derivative Spectroscopic Methods for Simultaneous Determination of Sacubitril and Valsartan in Bulk and Tablet Dosage Form	Murugan S	Research Journal Pharmacy and Technology	2019	1	Adhiparasakthi college of Pharmacy	1

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
UV-Spectrophotometric Absorbance Correction Methods for the Simultaneous Estimation of Tenofovir Alafenamide and Emtricitabine in Bulk and Tablet Dosage Form	Murugan S	Research Journal of Pharmacy and technology	2019	1	1	Adhiparasakthi College of Pharmcy
Absorbance Ratio and First Order Derivative Spectroscopic Methods for Simultaneous Determination of Sacubitril and Valsartan in Bulk and Tablet Dosage Form	Murugan S	Research Journal of Pharmaceutical Technology	2019	1	1	Adhiparasakthi College of Pharmacy

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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<b>Attended/Seminars/Workshops</b>	<b>12</b>	<b>14</b>	<b>22</b>	<b>1</b>
<b>Presented papers</b>	<b>5</b>	<b>Nil</b>	<b>2</b>	<b>Nil</b>
<b>Resource persons</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	International Women's Day	8	59
NSS	International Human Rights Day	5	58
RRC	Nilavembu Kasayam given to student's	8	241
NSS	World Diabetes Day	5	56
NSS	World Animal Day	7	59
NSS	73rd Independence Day Celebration	8	90
NSS	World Population Day	4	55
YRC	International Yoga Day	7	60
NSS	World Environmental Day	6	59

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>CURRICULAR ACTIVITIES</b>	<b>RANK HOLDERS</b>	<b>ACMEC TRUST</b>	<b>5</b>

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RRC ,PO and Peer	RRC	Training	1	2
Awareness program	RRC	AIDS Awareness	7	61
Blood Donation	RRC	Blood Donation	1	10
Orientation	RRC	Awareness	5	60
AIDS Awareness	RRC	SPEECH	6	30
Peer Education	RRC	Awareness	7	60
Oratorical	RRC	Competition	3	10
Blood Donation	RRC	SPEECH	2	60
Pledge	RRC	Speech	2	30

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ophthalmic Insitu gel	Mrs K Rajarajeswari	1000	4
Nano suspension	Dr.K.Masillamani	1000	3
Microspheres	Mrs S Amutha	1000	3
Ocular Inserts	Dr.M.Senthilkumar	1000	4

Sustained release tablets	Mr Parthipan	2000	2
Nano emulsion	Dr.D.Karthik	1000	2
Floating microspheres	Dr.S.Valrmathi	2000	3

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	Training and research	MAPIMS, Melmaruvathur -603319	01/07/2019	30/06/2020	60

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MAPIMS	19/03/2020	TRAINING AND RESEARCH PURPOSE	60
Adhiparasakthi Dental College and Hospital	01/07/2019	Education and research purpose	60

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6535000	5396736

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
1	Partially	NIRMALSPRO 1	2010

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13760	3425154	430	159965	14190	3585119
Reference Books	737	681716	21	40162	758	721878
e-Books	711	116864	434	13570	1145	130434
Journals	4544	1775647	240	99716	4784	1875363
e-Journals	1186	602905	247	65170	1433	668075

Digital Database	1	20000	Null	Null	1	20000
CD & Video	87	Null	9	Null	96	Null
Library Automation	1	20000	Null	Null	1	20000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
SANKAR A S K	Medicinal Chemistry I	Youtube	28/06/2020

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
APCP-e content development centre	<a href="http://apcp.in/e_facilityes.html">http://apcp.in/e_facilityes.html</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on maintenance	Assigned budget on	Expenditure incurredon maintenance
--------------------	-------------------------------------	--------------------	------------------------------------

<b>academic facilities</b>	<b>of academic facilities</b>	<b>physical facilities</b>	<b>of physical facilities</b>
17	20	23	33

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is keen in making the most of its infrastructure for the welfare of stakeholders, (Physical, academic and support facilities). This includes use of equipments in various laboratories, e-books in digital format which was downloaded from open source websites, e-journals obtained through DELNET, e-Consortium, Bentham Science, Inventi impact e-journal, through internet login and password even in off campus mode. Maintenance / Usage of the PC's, equipments and instruments, Digital library, Animal house are under surveillance through logbook and CCTV. We have very expansive sports facility maintained by ACMEC Trust with all indoor and out door utilities for most of the games.. Equipments in all the laboratories are kept under annual maintenance contracts awarded to either manufacturers or their agents. Spincotech has been awarded yearly maintenance contract for HPLC systems purchased from them. Building and other infrastructural facilities are taken care by OSS and Co. Lift construction and maintenance was overseen by JOHNSON Lifts (dealer). All classrooms, seminar halls, ICT equipments are taken care of by the internal electrical supervisor. Hostel, Canteen, Sports facilities and Residential Area are maintained by the trust appointed supervisor. Use of all sport facility is utilized fully by students throughout the year. A supervisor for sports complex is available 24 x 7 at the hostel site as and also they maintain the required play items. The council constituted by the management and principal identifies policies for the appropriate use and preservation of the academic and Nonacademic facilities every year. Students are encouraged to participate in extra, co-curricular and sport activities and their participation in District level, State and National competitions. Usually students practice games of their choice in the playgrounds

<https://apcp.in/IQAC/Procedures%20and%20Policies%202019-20.docx>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ACMEC TRUST	4	40000
Financial Support from Other Sources			
a) National	Government Scholarship	170	2776850

b) International

NIL

Nill

0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga and meditation	14/12/2019	59	GB Public school
Soft Skill	12/03/2020	62	APCP
Computer Applications (ONLINE)	04/04/2020	62	APCP
Remedial Mathematics	30/09/2019	6	LBAS college
Language lab English for Tamil medium students	30/09/2019	62	APCON

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GPAT	20	5	3	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Alembic Pharmaceuticals Pvt Ltd	55	55	Madras pharma	5	2

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	B. PHARM, M. PHARM	PHARMACY	ADHIPARASAKTHI COLLEGE OF PHARMACY, MMC, PERIYAR COLLEGE OF PHARMACY, CL BAID METHA COLLEGE OF PHARMACY	PG ,PHD,

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#### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET 3	STATE	15
KABBADI 3	STATE	12

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has been formed after accreditation by NAAC (second cycle), which composed of student members involved in curricular and co-curricular activities. Each year General Secretary has been selected always from the Final year of the UG course, Treasurer and Members may be from other years including PG. The team is responsible for attending to the requests of students associated to curricular and co-curricular activities. The lists of the activities other than curricular and co-curricular activities in which the student representatives are included are as follows: Discipline and welfare committee, Complaints and redressal committee, Training and placement committee, IIC (Industry -Institute Interaction cell), NSS, YRC, Litrary and cultural activities and Anti Ragging committee.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni association is actively involved in conducting group discussion with their juniors at our college premises. Interaction brings the enlighten the job search, research and modern trending status of pharma field.

5.4.2 - No. of enrolled Alumni:

990

5.4.3 - Alumni contribution during the year (in Rupees) :

20000

#### 5.4.4 - Meetings/activities organized by Alumni Association :

1. Gathering of the alumni happens every year discussion on future prospects of the course 2. Few off campus Placement for the needy students has been done with their inputs and assistance (Word of mouth) 3. Alumni are very obliging to their juniors in guiding their career. 4. Alumni Association donates fund each year and is put to proper use for giving away a cash prize for Rural Meritorious Students.

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices decentralization and participative management. Right from the president of the management committee to the staff and students, all the stakeholders has a role to play in building of the college. The achievement of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The principal, heads of the departments, teaching and non teaching faculty along with student members, constitutes the committee, together support the progress of institution by giving out the tasks and contribute to the growth of institution and to act according to the aims and objectives of the institution. Principal is the member secretary of the governing body and chairperson of the IQAC. • Discipline and welfare committee • Complaints cum redressal committee • Anti-Ragging committee • Research and development cell • Training and placement committee • Industry institute interaction cell • Extra-curricular activities • NSS/YRC activities • Literary and cultural activities • Instrumentation and service cell • Printing and publishing • Magazine committee The above committees will look into planning the schedule and follow up till the same is executed. The Committee decided plan will get final modification from the principal and it is circulated to the respective department which is then implemented. The various activities include creating Time-table, carry out sessional exams, orientation classes, arrangement of guest lectures, training for support staff cultural, technical, publications, personality development and sports activities of the institute and so on. These committees include teachers and student representatives.

##### 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 - Strategy Development and Deployment

##### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Human Resource Management	<p>1. At the end of each academic year the Management Committee reviews the existing Management positions and identifies personnel for various teaching and nonteaching positions 2. Student teacher ratio 60:1 theory classes, 20:1 for practical's. 3. Faculties are involved in extracurricular and co-curricular activities</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Library - Expansive knowledge can be acquired from the updated , latest volumes of journals , ejournals, ebooks in CDs, newspapers, magazines, books for competitive examinations that is present in our library. Digital library has 25 PC's having 10 MBPS speed internet . ICT infrastructure, LCD projectors, HP printers, internet facilities available in the premises. 3. Application software, power generator are also available 4. Physical infrastructure : Total built up area 7000 sqm. 5. Fire extinguishers with have been mounted in all laboratories. Fire hose , fire reel with sand buckets are placed at places as recommended by Fire safety officer.</p>
Research and Development	<p>1. Postgraduate Research is substantiated by submitting dissertation /project work. Also encourages UG research in various ways - by way of Projects, presenting Seminar and submitting review work on novel techniques. 2. Faculties are motivated to do Ph.D. and we are running with 10 Ph.D. qualified Teachers. 3. Faculties are appreciated for publishing the research outcome studies in national and international journals. 4. MOU with institution and industries are carried out and expecting the same to be expanded further. 5. With the accessibility of well-run research laboratory, Consultancy services are always made easy to access for the needy research scholars of other institutions.</p>
Examination and Evaluation	<p>1. Carrying out IA I and II for both theory and practical as per PCI regulations 2014. 2. Conducting skill based test viz. presentations, assignments, oral test and class test. 3. Method of evaluation involves having IA, Seminars, Assignments, calculating the regularity of attendance which shall not less than 80 to attend the semester end university exam. For the Non Semester pattern four internal theory exam need to be conducted out of which best three is considered for internal assessment. while for practicals three, out of which best two performance is taken for internal assessment.</p>
Teaching and Learning	<p>The calendar committee designs the academic calendar in the month of August each year. It is made accessible to all the stakeholders for their perusal. Institution follows mass communication methods for teaching and learning, discussion videos, ppt's,, and links to the educational contents are made available to the students. Group discussion, seminar , is encouraged within the class room and also as a one time measure through webinar and ONLINE forum in web based app.</p>

Curriculum Development	College implements the course of action including any changes issued by PCI/AICTE/ University through board of studies and faculty of pharmacy during the review of curriculum. The college is affiliated to The Tamilnadu Dr.M.G.R. Medical University, consequently the curriculum is decided by the university. One of our staff is a member in the BOS of The Tamilnadu Dr M.G.R. Medical university. To upgrade the curriculum or if any necessary changes required, that particular option is discussed with the BOS member, hence that member shall discuss the new/revision requirement in an agenda to be adopted for needs of ever changing
Industry Interaction / Collaboration	Identified for internship, field trips, industrial visits, guest lectures, workshops/ seminars, projects, placements, career guidance, consultancy services, funding project etc.
Admission of Students	In 2019 20 - 59 Students in B.Pharm and 7 students in M.Pharm Pharmaceutical Analysis, 6 students have joined in Pharmaceutics and 2 in Pharmaceutical chemistry were admitted, 20182019 admission will be closed on 31/10/2019 for B.Pharm and for M.Pharm on 31.10.2019. Admission for B.Pharm and M.Pharm is performed as per The Tamilnadu Dr.M.G.R Medical University norms and the guidance of The secretary, selection committee, Chennai.In Diploma course of Pharmacy during 2019-20 we could attract 13 students to pursue the same and the cut off date for admission was 31-07-2019

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance for Faculty and students
Finance and Accounts	Commercial software to monitor the flow of finances in and out of the college
Student Admission and Support	e-mail is used for communicating with the parents / guardians about their wards performance.Also the same can be used for requesting leave
Examination	Online question paper receiving from the affiliated university

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of	Name of conference/ workshop attended for which	Name of the professional body for which	Amount of
------	---------	---	---	-----------

	Teacher	financial support provided	membership fee is provided	support
2019	T. SUDHA	71ST IPC	IPC	5192
2019	G. ABIRAMI	71ST IPC	IPC	5192
2019	A. UMAR FARUK SHA	71ST IPC	IPC	5192
2019	ASK SANKAR	71ST IPC	IPC	5192
2019	T. AYYAPPAN	71ST IPC	IPC	5192
2019	S. SHOBA	71ST IPC	IPC	5192
2019	S. SATHYA	71ST IPC	IPC	5192

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	HPLC training	Need of safety handling of animals and zoonoses	05/02/2020	05/02/2020	6	10

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International FDP on Innovations in Drug Delivery systems	1	31/05/2020	05/06/2020	6
FDP on Best practices in innovation IPR Patents in Pharma	1	26/05/2020	27/05/2020	2

International FDP on Pharmaceutical Education Research	2	13/05/2020	18/05/2020	6
FDP - Innovative Techniques in Pharmaceutical Sciences	1	05/05/2020	09/05/2020	5
Training on HPLC Labsolution software	1	21/09/2020	22/09/2020	2
Online Refresher Course1	1	16/09/2019	16/11/2019	56
Online Refresher Course	5	16/09/2019	02/02/2020	84
Workshop on Research Methodology Biostatistics: How to do a Good Dissertation Publish ?	1	24/07/2019	26/07/2019	3
71st IPC	7	20/12/2019	22/12/2019	3
International FDP on Pharmacy Learning Series	1	22/05/2020	25/05/2020	4

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Salary as per AICTE norms Providing Contributory PF etc Providing group gratuity and insurance Financial assistance for seminars etc Maternity leave. Health care scheme is available at MAPIMS	Class IV employees are given a pair of uniform every year. ESI , Providing group gratuity and insurance Contributory Provident fund Interest free loan facility. Maternity leave. Health care scheme is available at MAPIMS	Fee waiver Scholarship Health care scheme is available at MAPIMS Free counselling, placement

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts and finance department comes under the direct supervision of ACMEC trust. Institute has separate finance portfolio. They keep an eye on flow of finance internally and externally from

the college periodically (every week). They endorse the yearly budget prepared by the college planning committee headed by principal, accounts officer. Once the yearly budget is approved by requisite authorities (correspondent, auditing team, finance managing team, principal) financial allocation for day to day activities, monthly and yearly requirement for running all academic and administrative departments is carried out with ease .The institute prepare monthly / yearly audited statements and income / expenditures statements for every required period as decided by the trust, for which services of the government certified auditors are used. As a mandatory part, the institute also completes audits of its finances by the ACMEC trust appointed auditors

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ACMEC Trust	3000000	Solar Plant, Genset

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6.4.3 - Total corpus fund generated

21295865

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	INTERNAL/ PRINCIPAL	Yes	PRINCIPAL
Administrative	Yes	AUDITOR/	Yes	PRINCIPAL/ EMPLOYER

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parents are requested to visit the college at least once each semester to know about their wards' performance . • During graduation day, parents /guardians who visit are held out to share the views about how their ward has transformed on joining this institute • Parents provide to us their expectations for improving the performance and closing up the gap between their expectations and our college's performance to the Internal Quality Assurance Cell.

6.5.3 - Development programmes for support staff (at least three)

- Maintenance of HPLC, hands on training given to our support staff.  Pharmaceutical engineering equipment handling, operational and safety precautions to be taken.  Handling of animals and cleaning of cages in our approved animal house.  Two support staffs were given awareness in handling laboratory chemicals and FIRE extinguisher.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Student member and his role in the committees Innovation cell for research Encouraging faculty to participate in COVID 19 drug research

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Emerging trends in Phyto-Nanotechnology	23/11/2019	23/11/2019	23/11/2019	80
2019	Innovation in Industry	15/07/2019	15/07/2019	15/07/2019	60

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN - BE BOLD FOR CHANGE	06/03/2020	06/03/2020	95	105

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

### Percentage of power requirement of the University met by the renewable energy sources

10

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	03/01/2020	5	Nutrition supplements	Deficiency of iodine and iron	40

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SAKTHI OLI	20/09/2019	AMMAVIN ARULVAAKU FOR SPIRITUAL ENLIGHTENING.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SPIRITUAL PREACHINGS BY ARULTHIRU AMMA	28/02/2020	28/02/2020	235

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus avowed a TOBACCO FREE ZONE since its inception, Water recycling has been the norms of the

ACMEC trust for the past twenty years. Announcing to mark the campus as PLASTIC FREE zone is not an arduent task. Water recycling , rain water harvesting, solid waste segregation, Effluent treatment plant for the whole campus are happening in our campus makes us a staunch believer in nurturing the nature. Installing solar power panels for lightings, Shifting gradually to LED lightings strengthens our GO Green initiative as a mantra for our wards, teachers and visitors

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

HOSPITAL PHARMACY TRAINING has been initiated long before the student completing the course, this has be a practice for a while and this is because of ACMEC trust which runs a 1000 bed hospital in the campus Our institute educate the wards with Value Education through social, communcal skills to navigate in the society a successful human. Semester toppers and needy economically weaker sections are given a helping hand in the name of fees concession

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://apcp.in/IQAC/TWO%20Best%20Practices%202019-20.docx>

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The ACMEC trust's one of the many mottos have been incorporated in our college emblem itself by our President and it reads as Study, Spirituality and Service. Students were disciplined in all the three said motto's. Every one of the alumni who happened to discuss with the present batch students reiterates the same because of this obligatory obedience they were enjoying the supremacy among their colleagues. This means acquiring a distinction from our recruiters / job givers. As a part of the students' life in the college they were simply made to follow regularity, punctuality impeccability and divinity in whatever they do. This enables them to appreciate the importance of servicing to the society through learning and devotional way too can help the needy belonging to any caste, creed or religion. The ACMEC TRUST envisioned the art of generosity through theirs and various schemes of government as well. Many villages, government schools in them have been donated with the required gadgets every year. We plant more number of trees / plants/ shrubs to our well sustained medicinal garden in the neighbourhood too, to make the students feel the importance of coexistence with Mother Nature. ECO friendly is a fine manifestation of one of the many ideology the trust had thought of to be pursued, this ensures the GREEN SAFE HEALTHY EARTH being passed on

to the future generation by making them say 'NO TO ABUSE SUBSTANCE', 'NO TO SINGLE USE PLASTICS', etc...

Provide the weblink of the institution

[https://apcp.in/IQAC/DISTINCTIVENESS\\_2019-20.docx](https://apcp.in/IQAC/DISTINCTIVENESS_2019-20.docx)

### 8.Future Plans of Actions for Next Academic Year

- intensification of Research in novel prospective topics like COVID 19 ,UGC CARE listed journal has been strictly recommended for publications in with preferably SCOPUS impact factor • It is recommended that a collaboration with our newly formed specialty division in our trust run hospital for the exploration of pharmacovigilance activities may be mooted. • seminars, workshops, guest lectures, Online webinars have to be conducted • Research proposals to various funding agencies are planned for the next year • intramural research that helps lessen the plight of rural health care •
- Educationally and societal impacting research project will be undertaken into the consideration.
- Faculty Development and Exchange Programs in the allied health sciences and interdisciplinary areas. • fortification of Student internships at Hospital pharmacy and Industries • Fortification of consultancy Services thus catering the needy scholars in achieving their goal. • Continuing the upholding of eco responsive campus and infrastructure facilities. • Scheduling a consistent payback time to the in and around poor rural people through well established service viz. NSS, RRC, YRC. • Interactive feedback, analysis and steps to improvise the education system.